

Filters - Collection Term\_Year: T1 2020 Campus: All SUBJECT: All LECTURER: Vanessa Prochowski

Course Code: ADHSAES19, BAHSA2016, DIPBTSP16 Macro Nationality: All PROVIDER: All Faculty based on Course: All Course Name: All

Class Name: All Subject Code: All Course Level (AQF): All Degree Level: All Delivery Mode: All Gender: All College: All

Collection Year: All Faculty based on Class: All Dean: All Program Director: Carmen Perkins SLF: All Associate Dean: All



## SESL SURVEY Lecturer Analysis T3 2019 & T1 2020

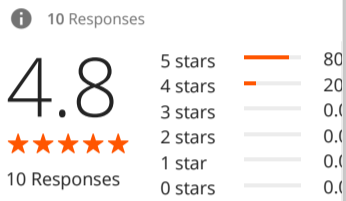
Number of responses per Lecturer evaluations 1

10

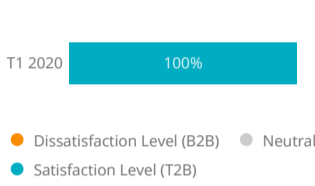
Please use with caution the following results for sample size (number of responses) less than 5.

### Lecturer Deep Dive

#### Student Overall Satisfaction with Lecturer - T3 2019 and T1 2020



#### Student Satisfaction Level with Lecturer 10 Responses



#### Student Satisfaction Level with Lecturer 10 Responses

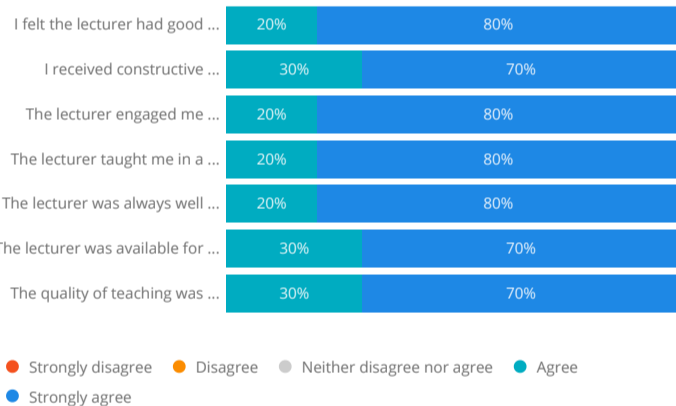
Collection Term_Year	Satisfaction Level (T2B)	Statistically significantly higher than
T1 2020	100%	-

#### Student Satisfaction Level with Lecturer 10 Responses

Collection Term_Year	Satisfaction Level (T2B)
T1 2020	10

The following results are consolidating T3 2019 (T4 2019 for Blue Mountains) and T1 2020 surveys. To see the next results only for T1 2020, please use the filter Collection Term\_Year in the upper Filter Section.

#### Evaluation of Lecturer



#### Satisfaction Level



#### Average and Number of Responses 10 Responses

Concerning the Lecturer	Average	Responses
I felt the lecturer had good knowledge of the subject	4.8	10
I received constructive feedback from the lecturer	4.7	10
The lecturer engaged me actively in learning	4.8	10
The lecturer taught me in a way that helped me	4.8	10

### Focus Areas Analysis

The next section shows the Strengths and Opportunities for Improvement as a Lecturer, according to the students' evaluations in the SESL block of questions from the Tell Us Survey 2019.

The Focus Areas Analysis is used to inform which areas to improve based on the specific lecturer performance compared to all LANZ lecturers' performance.

This analysis shows at a glance the areas in which lecturers can improve, as well as the impact the selected Key Driver (statements from the questionnaire) has on the overall group of lecturers.

Each Key Driver is represented in its own card, but only one card can be viewed in full at a time.

Each card will be labelled as a Strength (overperforming compared to all LANZ lecturers' performance), highlighted in blue, or as an Opportunity (underperforming compared to all LANZ lecturers' performance), highlighted in gold / orange.

The Impact measures the correlation between the selected Key Driver (statements from the questionnaire) and the satisfaction overall with the lecturer.

The Comparison Ring will show you how your results compare to all LANZ lecturers average. Only one Comparison Ring can be viewed at a time.

Click on a specific card to see its Comparison Ring.

Strength

Impact

The lecturer was always well prepared for class



Strength

Impact

I felt the lecturer had good knowledge of the subject

Strength

Impact

The lecturer was available for consultation